

**D-5132**

**Sub. Code**

**36311**

**DISTANCE EDUCATION**

**M.Sc. (Psychology) DEGREE EXAMINATION, DEC 2020.**

**First Semester**

**THEORETICAL PERSPECTIVES IN PSYCHOLOGY**

**(CBCS 2018–19 Academic Year onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. Define learning.
2. What do you mean by Upanishads?
3. What is personality?
4. Write short note on existential approach.
5. What is creativity?
6. Define the term attention.
7. Write short note on therapeutic application in personality.
8. Distinguish between perception and illusion.
9. Write down behavioural theory.
10. Describe figural after effect.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Enumerate the neo-freudian approaches to motivation.

Or

- (b) Derive Hull's theory of motivation.

12. (a) Discuss ERG theory.

Or

- (b) Explain Kelly's personal construct.

13. (a) Explain the cognitive dissonance theory.

Or

- (b) Elaborate the models of memory.

14. (a) Explain about gestalt theory.

Or

- (b) Describe the Roger's theory.

15. (a) Write in detail about the present and future perspectives of psychology in India.

Or

- (b) Explain the theories of attention.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the psycho-analytical approach with reference to Sigmund Freud.

17. Compare and contrast, classical conditioning vs operant conditioning.
  18. Discuss in detail about Maslow's Hierarchy of motive.
  19. Analyse Bandura's social learning theory and its applications.
  20. Elucidate the various approaches of psychology in the light of Vigotskian and Bruners theory.
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**D-5133**

**Sub. Code**

**36312**

**DISTANCE EDUCATION**

**M.Sc. (Psychology) DEGREE EXAMINATION, DEC 2020.**

**First Semester**

**LIFE SPAN PSYCHOLOGY**

**(CBCS 2018–19 Academic Year onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. Define learning.
2. Give the reasons for child obesity.
3. Enumerate the development process of motor skills in early childhood.
4. Differentiate memory and intelligence.
5. Write down the implications for pubertal timing.
6. Differentiate stress and anxiety.
7. Bring out the stages of dying.
8. Describe the need of career planning.
9. What is called attitude?
10. Write short note on empathy.

PART B — (5 × 5 = 25 marks)

Answer the following questions, choosing either (a) or (b).

11. (a) Explain the importance of studying life span development.

Or

- (b) List out the various stages of child birth and give the significance of prenatal diagnostic test.

12. (a) Write about the secular trend regarding menarche.

Or

- (b) List out the symptoms of premenopausal and menopause.

13. (a) Explain the motor functions in old age.

Or

- (b) Discuss the concept of emotional imbalance.

14. (a) Describe aggression. Enlighten how will you manage the aggression in a systematic way?

Or

- (b) What are the role of parents in personality and social development of a child?

15. (a) Critically analyse the need of good parenthood in modern scenario.

Or

- (b) Explain the nature and measurement of attitude.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Clarify in detail about psychosexual stages of development.
  17. Elucidate the physical, cognitive, social and moral development of middle childhood.
  18. Precise your views on “Suicide a major menace among adolescent”.
  19. Write an essay on death, hospice and palliative care.
  20. Explain the development of adaptive and positive behaviour.
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**D-5134**

**Sub. Code**

**36313**

**DISTANCE EDUCATION**

**M.Sc. (Psychology) DEGREE EXAMINATION, DEC 2020.**

**First Semester**

**SOCIAL PSYCHOLOGY**

**(CBCS 2018–19 Academic Year onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions in about 50 words each.**

1. What is social psychology?
2. State the scope of social psychology.
3. Differentiate self concept vs self-esteem.
4. List out the ways to manage dissonance.
5. Give the sources of prejudice.
6. Define – attitude.
7. What is meant by conflict?
8. List out the determinants of aggression.
9. What is social cognition?
10. What do you mean by group dynamics?

PART B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b)

11. (a) Social psychology in the new millennium – Discuss.

Or

- (b) Explain the perceived self-control.

12. (a) Enumerate the development and formation of attitudes.

Or

- (b) Describe the factors that affect our helping behaviour.

13. (a) Discuss the link between attitude and behaviour.

Or

- (b) What is interpersonal attraction? Explain its influence on social interaction.

14. (a) Suggest few techniques to reduce prejudice.

Or

- (b) Describe the various consequences of belongingness.

15. (a) Write in detail about biases and errors in attitude formation.

Or

- (b) Discuss about Kelley's Model.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions in about  
500 words each.

16. Describe the various research methods in social psychology.
  17. Enumerate the theories and types of aggression.
  18. Discuss the theories of attribution.
  19. Express your views on the role of communication in perceiving others.
  20. Discuss the group dynamics and group relations.
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**D-5135**

**Sub. Code**

**36321**

DISTANCE EDUCATION

M.Sc. (Psychology) DEGREE EXAMINATION, DEC 2020.

Second Semester

**THEORIES OF PERSONALITY**

(CBCS 2018–19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define : Personality.
2. Give a note on 'Sigmund Freud'.
3. What is meant by ego?
4. Mention few theories of personality.
5. What are the basic human Dilemma?
6. Define : Motivation.
7. What do you mean by Neuroticism?
8. Write a note on 'Albert Bandura'.
9. Give an example for Superstitions Behaviour.
10. What is Ego Psychology?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the Factors Contribute for Changing Personality.

Or

- (b) Describe the assessment of personality.

12. (a) How will you develop the Personality?

Or

- (b) Describe the Structure of Personality.

13. (a) What are the sources of Human Striving? Explain.

Or

- (b) Discuss the idealized Self-image.

14. (a) List out the characteristics of fully functioning persons.

Or

- (b) Give a note on functional Autonomy of Motives.

15. (a) Write the influences of Heredity and Environment.

Or

- (b) List out the applications of operant conditioning.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Describe the nature of personality theories and its functions.

17. Explain the psychodynamic theories of Personality.

18. Discuss the interactions among the Systems of Personality.
  19. Write in detail about the Humanistic theories of personality.
  20. Give a brief note on behavioural theories of personality.
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**D-5136**

**Sub. Code**

**36322**

DISTANCE EDUCATION

M.Sc. (Psychology) DEGREE EXAMINATION, DEC 2020.

Second Semester

RESEARCH METHODOLOGY

(CBCS 2018–19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is research?
2. Define : hypothesis.
3. What do you mean by biased sampling?
4. Write note on 'Scaling techniques'.
5. State the significance of research.
6. Define : Criticism.
7. List out the factors related to construction of tools.
8. What do you mean by normal probability curve?
9. Define : normative survey.
10. What are the types of variables?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Write the significance of research in social sciences.

Or

- (b) What are the steps in selection and formulation of research problem? Explain.

12. (a) Write the advantages and disadvantages of sampling.

Or

- (b) Discuss the sources of data.

13. (a) List out the guidelines for making valid interpretation.

Or

- (b) Differentiate the methods from methodology.

14. (a) 'Criteria of a good problem' – Justify.

Or

- (b) What are the criteria for selection of tools? Explain.

15. (a) Describe the scales of measurement.

Or

- (b) Write the difference between parametric and non-parametric statistical techniques.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions out of Five.

16. Describe the types of research.
  17. What are the foundations of research? Explain.
  18. Discuss in detail about sampling design.
  19. How will you apply statistical techniques in psychology? Explain.
  20. Discuss in detail about research methods in psychology.
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**D-5137**

**Sub. Code**

**363231**

**DISTANCE EDUCATION**

**M.Sc.(Psychology) DEGREE EXAMINATION, DEC 2020.**

**Second Semester**

**EDUCATIONAL PSYCHOLOGY**

**(CBCS 2018–19 Academic Year onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Write ALL the questions.**

1. Define : psychology.
2. What do you mean by reinforcement?
3. What is social learning?
4. Write a note on thinking.
5. Define : motivation.
6. What is morality?
7. List out the factors related to socio-economic status.
8. Who are socially disadvantaged children?
9. What do you mean by meaningful reception learning?
10. What is counselling?

PART B — (5 × 5 = 25 marks)

Write ALL questions, choosing either (a) or (b).

11. (a) Describe the branches of psychology.

Or

- (b) Explain Ivan Pavlov's classical conditioning.

12. (a) Write the applications of Ausubel's Learning theory.

Or

- (b) Explain Jerome Bruner's discovery learning.

13. (a) Give a brief note on classroom management.

Or

- (b) Discuss any five effective teaching strategies.

14. (a) How will you enhance critical thinking? Explain.

Or

- (b) 'Motivation is important for learning' – Justify.

15. (a) Discuss the Behaviourist views of learning.

Or

- (b) Discuss about the mainstreaming and inclusion for children with special needs.

PART C — (3 × 10 = 30 marks)

Write any THREE questions.

16. Elaborate the contribution of educational psychology to the teaching process.
  17. Describe the behavioural learning theories.
  18. Discuss the applications of social learning theory.
  19. What are the technology based teaching strategies? Explain.
  20. Discuss the role of the college counsellor.
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**D-5138**

**Sub. Code**

**363232**

DISTANCE EDUCATION

M.Sc.(Psychology) DEGREE EXAMINATION, DEC 2020.

Second Semester

REHABILITATION PSYCHOLOGY

(CBCS 2018–19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define rehabilitation psychology.
2. List down the functions of rehabilitation psychology.
3. Why do we need to provide training to the rehabilitation psychologist?
4. Explain the nature of work settings of rehabilitation psychologists.
5. Define psychological rehabilitation.
6. What do you mean by augmentative therapy?
7. Write down the stages of life span.
8. What is meant by marital rehabilitation?
9. Explain the disaster reconstruction.
10. State the etiological factors for disabilities.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Define rehabilitation psychology. Explain its scope.

Or

- (b) Explain the basic principles of psychological rehabilitation.

12. (a) Discuss the role of psychologist in disability rehabilitation.

Or

- (b) State the socio economic rehabilitation for persons with disabilities.

13. (a) Write about the type of disabilities.

Or

- (b) Classify various disabilities and explain the prevalence rate.

14. (a) Explain the history of disability rehabilitation.

Or

- (b) Write a note on multi disciplinary approach in rehabilitation.

15. (a) How do you plan and design psychological intervention?

Or

- (b) Explain the early identification of people with developmental disabilities.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Analyse the historical perspectives of rehabilitation psychology.
  17. Bring out different types of disabilities and explain the role of psychologist in disability rehabilitation.
  18. State the areas of rehabilitation process in detail.
  19. Explain the multi disciplinary approach to rehabilitation.
  20. Discuss the factors influencing personality development of disabled individuals.
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**D-5139**

**Sub. Code**

**36331**

DISTANCE EDUCATION

M.Sc.(Psychology) DEGREE EXAMINATION, DEC 2020.

Third Semester

COGNITIVE NEURO PSYCHOLOGY

(CBCS 2018–19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is Cognition?
2. Write the functions of cerebellum.
3. What is degenerative neurological disorder?
4. How is cognition important for concept formation?
5. What are the functions of procedural memory?
6. What is demantia?
7. Define perceptual constancy.
8. What is the function of stroop effect?
9. Define the term attention.
10. Mention the functions of permission schema.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the implications of various modes of information processing.  
Or  
(b) Discuss selective attention theory.
12. (a) Explain the various functions of nervous system.  
Or  
(b) Elucidate the causes of forgetting.
13. (a) State the process of visual pattern recognition.  
Or  
(b) Describe briefly about neurogenerative disorders.
14. (a) Narrate the causes for perceptual illusion.  
Or  
(b) Write a note on inductive and deductive reasoning.
15. (a) Explain the process of eye witness testing.  
Or  
(b) Suggest some preventive measures for Parkinson disease.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the various techniques for assessing the function of brain.
17. Explain the process of development of language and outline the neural basics of language.

18. Describe the effectiveness of computer based training program in brain damage.
  19. Explain the fundamentals of neural network modelling.
  20. Suggest the measures to improve memory.
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**D-5140**

**Sub. Code**

**36332**

DISTANCE EDUCATION

M.Sc.(Psychology) DEGREE EXAMINATION, DEC 2020.

Third Semester

COUNSELING THEORIES AND TECHNIQUES

(CBCS 2018–19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the basic principles of counselling?
2. Mention the moral values of counsellor.
3. What are the basic elements of psychoanalysis?
4. What is meant by behaviour rehearsal?
5. What is meant by defense mechanism?
6. Mention the basic principles of Pavlov's classical conditioning.
7. What are the key concepts of gestalt therapy?
8. What is psychoanalytic counselling?
9. What are the salient features of cognitive therapy?
10. List the advantages of group counselling.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Why does counselling is called as a profession?

Or

- (b) Narrate the importance of positive attitude of counsellor in counselling process.

12. (a) Explain the role of defense mechanism in personality development.

Or

- (b) Evaluate the need of person centred therapy.

13. (a) Explain the role of operant conditioning techniques in behavioural treatment.

Or

- (b) Describe the basic structure of person centred therapy.

14. (a) Describe the importance of Watson's conditioned behavioural counselling.

Or

- (b) Explain the different types of assessment techniques in counselling process.

15. (a) Write about Aaron Beck's cognitive therapy.

Or

- (b) Narrate the ethical principles of counselling.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. State the contribution of Gestalt theory in counselling process.
  17. Describe the different stages of counselling.
  18. Discuss the different techniques used in behavioural counselling.
  19. Write the importance of rational emotive therapy in counselling.
  20. Explain the relevance of Watson's conditioned behaviourism in behaviour counselling.
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**D-5141**

**Sub. Code**

**36333**

DISTANCE EDUCATION

M.Sc.(Psychology) DEGREE EXAMINATION, DEC 2020.

Third Semester

PSYCHOPATHOLOGY

(CBCS 2018–19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is meant by abnormality?
2. How can be social phobia treated?
3. What are the biological factors involved in causing Amnesia?
4. Define claustrophobia.
5. What is paranoia?
6. What is meant by hallucination?
7. How does dysthymia caused?
8. What are the advantages of behaviour therapy?
9. What are the symptoms of insomnia?
10. What is circadian rhythm?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain humanitarian approaches in studying the concept of psychopathology.

Or

- (b) Suggest the ways to overcome panic disorder.

12. (a) Analyse the causal factors for mood disorders.

Or

- (b) What are dysfunctions of sexual desire?

13. (a) Narrate the subtypes of Schizophrenia.

Or

- (b) State the importance of family therapy.

14. (a) Explain any two types of personality disorder.

Or

- (b) Describe the need of intervention programmes to prevent psychological disorders.

15. (a) How can be eating disorders treated?

Or

- (b) Write a note on hypersomnia.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the psychological causal factors of abnormal behaviour.

17. Explain in detail about the different types of mood disorders.
  18. Suggest some psychological ways to overcome from somatoform disorders.
  19. Explain different categories of personality disorders.
  20. Explain the symptoms of person affected with post – traumatic stress disorder.
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**D-6503**

**Sub. Code**

**36341**

DISTANCE EDUCATION

M.Sc. DEGREE EXAMINATION, DECEMBER 2020.

Fourth Semester

Psychology

ABNORMAL PSYCHOLOGY

(CBCS 2018 – 19 Academic year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. List the causes of abnormal behaviour.
2. Define Mental health
3. Write the clinical types of mental retardation.
4. What is mood disorder?
5. Write note on Natural disorder.
6. What is delusional disorder?
7. What is summarization disorder?
8. Expand DSM-IV and ICD-10.
9. Write note on causality.
10. What is phobic disorder?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b).

11. (a) Discuss the criteria for abnormal behaviour.

Or

- (b) Explain Johoda's healthy personality.

12. (a) Discuss the clinical picture and causal factors of autism.

Or

- (b) Explain the reactions to common life stressors.

13. (a) Discuss the biological factors for abnormality.

Or

- (b) Explain the causes of drugs abused.

14. (a) Discuss opinion leadership model.

Or

- (b) Write briefly about schizophrenia.

15. (a) Write the legal and ethical issues of developmental disorder.

Or

- (b) Discuss PTSD.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss DSM-IV classification of mental disorder.

17. Explain the clinical assessment and diagnosis of mental retardation.

18. Explain the major depressive disorder with psychosocial causal factors.
  19. Discuss the disorders of adult personality and behaviour.
  20. What is GAD and explain the symptoms and causes for GAD?
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**D-6504**

**Sub. Code**

**36342**

DISTANCE EDUCATION

M.Sc. DEGREE EXAMINATION, DECEMBER 2020.

Fourth Semester

Psychology

ENVIRONMENTAL PSYCHOLOGY

(CBCS 2018-19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is environmental psychology?
2. Write about scope of environmental psychology.
3. Define personal space.
4. Write note on climate.
5. What is crowding?
6. Define Noise.
7. Expand NGO.
8. List the sources of environmental degradation.
9. What is stressor?
10. What is habitable environment?

PART B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b).

11. (a) Explain the scope of environmental psychology.

Or

- (b) Discuss the environmental values and attitudes.

12. (a) Discuss the effects of overpopulation.

Or

- (b) Discuss the natural and technological disasters.

13. (a) Explain Baker's environmental psychology.

Or

- (b) Discuss the role of media towards better environment.

14. (a) Describe the role of stress in understanding organisms.

Or

- (b) Discuss the atmospheric stressors of environment.

15. (a) Discuss the relation between human health and environmental health.

Or

- (b) Discuss the relation between environmental perception and environmental situation.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the contribution of NGO's in changing behaviour to save the environment.
  17. Explain the various factors for environmental degradation.
  18. Discuss the theories of environmental perception.
  19. Briefly explain the present status of research in environmental psychology.
  20. Define territoriality. Discuss the various factors affecting territoriality.
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**D-6505**

**Sub. Code**

**36343**

DISTANCE EDUCATION

M.Sc. (Psychology) DEGREE EXAMINATION,  
DECEMBER 2020.

Fourth Semester

POSITIVE PSYCHOLOGY

(CBCS 2018-19 Academic Year onwards)

Time : Three ours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is positive psychology?
2. Write the secrets of smiling.
3. What is positive schooling?
4. What is optimism?
5. Write an account on gainful employment.
6. Define hope.
7. Write note on forgiveness.
8. What is hedonic happiness?
9. What is developmental psychology?
10. List the positive emotions.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the goals and assumptions of positive psychology.

Or

- (b) Discuss the positive therapy module.

12. (a) List the biological foundations of happiness.

Or

- (b) Discuss Broaden and build theory.

13. (a) List the sources of resilience in children.

Or

- (b) Discuss the positive coping strategies.

14. (a) Describe the happiness module.

Or

- (b) Write the application of positive psychology in life situation.

15. (a) List down the sources of stress.

Or

- (b) Explain the indicators of happiness.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the relationship of positive psychology with other branches of psychology.
  17. Describe the emotional, social and psychological well being.
  18. Discuss the various components of interpersonal relationship.
  19. What are the different types of stress and explain in detail the healthy coping strategies?
  20. Discuss the science of happiness and explain social construction of self-esteem.
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**D-6506**

**Sub. Code**

**363441**

DISTANCE EDUCATION

M.Sc. (Psychology) DEGREE EXAMINATION,  
DECEMBER 2020.

Fourth Semester

HEALTH PSYCHOLOGY

(CBCS 2018 – 19 Academic year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. State the objectives of health psychology.
2. Mention the difference between disease and illness.
3. What do you mean by health literacy?
4. Delineate the factors involved in the interpretation of symptoms.
5. Define stress.
6. What is meant by 'quality of life'?
7. Write a note on 'placebo effect'.
8. List the principles in yoga practice.
9. Name any four psycho physiological disorders.
10. What is immune system?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b).

11. (a) Analyze the need for health psychology.

Or

- (b) Describe the health enhancing behaviours of individuals.

12. (a) Describe the role of a health practitioner.

Or

- (b) Explain the various reactions to stress.

13. (a) Critically evaluate the stages of acceptance by Kubler-Ross.

Or

- (b) Elaborate the management of chronic illness.

14. (a) Describe the future challenges for health care.

Or

- (b) Explain the trans-theoretical model of behaviour change.

15. (a) Write a note on pranayama.

Or

- (b) Describe the functions of immune system.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the cognitive-behavioural approaches in bringing health enhancing behaviours.
  17. Elaborate the models in health psychology.
  18. Discuss the various stress management techniques.
  19. Explain pain management and control of pain.
  20. Examine the growth of health psychology.
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**D-6507**

**Sub. Code**

**363442**

DISTANCE EDUCATION

M.Sc. (Psychology) DEGREE EXAMINATION,  
DECEMBER 2020.

Fourth Semester

ORGANISATIONAL PSYCHOLOGY

(CBCS – 2018-19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is stress management?
2. Define organisational behaviour.
3. What do you mean by organizational socialization?
4. Write a note on group dynamics.
5. What is job satisfaction?
6. Write the nature of attitude.
7. What is meant by personality?
8. What are the sources of organizational power and politics?
9. What is communication?
10. What do you mean by maladjustment?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) List out the determinants of personality.  
Or  
(b) Enumerate the types of power.
12. (a) Write the purposes and methods of interactive communication.  
Or  
(b) Explain the types of counseling.
13. (a) Describe the trait-theories of leadership.  
Or  
(b) Explain the Shannon-Weaves model of organisations communications.
14. (a) Give some suggestions to enhance quality of work life.  
Or  
(b) Explain the process of communication.
15. (a) Describe any one theory of motivation.  
Or  
(b) Explain the context of situational approach in leadership.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Outline the contributing discipline to organizational behaviour.
17. Suggest strategies to modify undesirable behaviours in the organizations.

18. Describe the maintaining cultures through steps of socialization.
  19. Explain the expectancy theories of motivation.
  20. Discuss identify the organizational conflicts.
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